

3

Deaf and Mute



starter kit

Give the right word for each blank :

He can't see.

He is _____.



He can't hear.

He is _____.



He can't speak.

He is _____.



He can't walk well.

He is _____.



Now get set

There was a beggar.

He had a tall body.

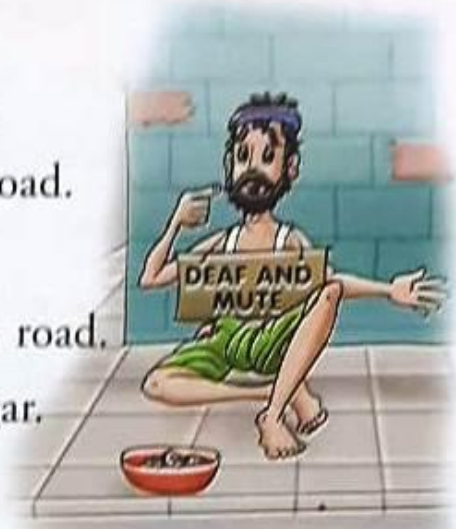
One day, he took a piece of cardboard.



He wrote on it:

DEAF AND MUTE

He hung the cardboard on his chest.
Then he sat down by the side of a road.
He put his bowl in front of him.
Many people went up and down the road.
Some of them took pity on the beggar.
They threw coins into his bowl.



There was another beggar.
He had a fat body.
He saw the tall beggar.
He saw his cardboard also.
He ran back to his cottage.
He took a piece of cardboard.
He wrote on it: **I AM BLIND**



He hung it on his chest.
He came back and sat near the tall beggar.

He started shouting:
“I am a poor beggar.
I am lame. I can't walk.
I am blind. I can't see.
Have pity on me.
Please give me a coin.
God will bless you.”



A young man passed that way.
He took out a two-rupee coin.
He wanted to give it to the tall beggar.

The fat beggar shouted at once:
“Please don't give it to him.
He is not deaf.
He is not mute.
He is a cheat.
I am a poor blind beggar.
Please give that coin to me.”



The tall beggar was very angry.

He said: "Sir, I'm not a cheat.

This fat beggar is a cheat.

He is not blind.

He could see the coin in your hand.

Please give this coin to me.

I am a poor beggar.

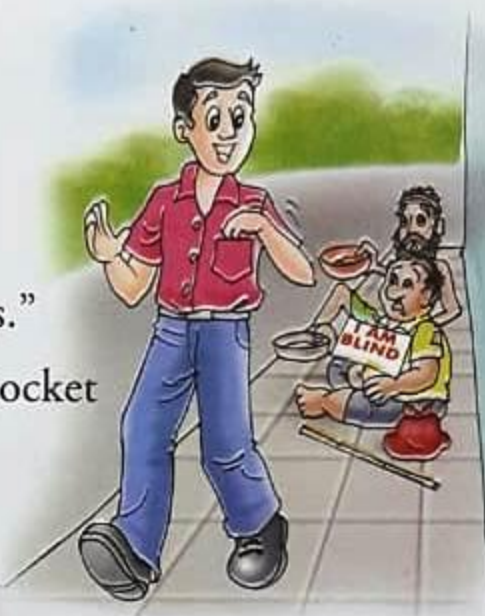
I am deaf and mute."



The young man laughed.

He said, "Both of you are cheats."

He put the coin back into his pocket and went his way.



Read and Find

1. Put a tick (✓) or a cross (X) against each statement:

1. The tall beggar was deaf.
2. The fat beggar was blind.
3. The fat beggar was lame.
4. The beggars were cheats.



II. Put tall or fat in each blank:

1. The _____ beggar wrote, "I am blind."
2. The _____ beggar wrote, "Deaf and mute."
3. The _____ beggar got some coins.
4. The _____ beggar ran back to his cottage.
5. The _____ beggar said that he was blind.



III. Who said these words?

1. 'I am lame.' _____
2. 'He is a cheat.' _____
3. 'He is not deaf.' _____
4. 'God will bless you.' _____
5. 'Both of you are cheats.' _____



Wordpower

I. Circle the correct spelling in each set:

1. deaf deaf def deff
2. blinde blind blynd blined
3. begar bagar beger beggar
4. people peopel peeple peepl
5. angry angrey engry angry



II. Write the plurals of the following words:

1. coin _____
2. man _____
3. body _____
4. piece _____
5. rupee _____
6. beggar _____



III. Match the words with their meanings:

- | | |
|-----------|-------------------|
| 1. deaf | not honest |
| 2. mute | not speaking |
| 3. blind | not able to see |
| 4. lame | not able to walk |
| 5. silent | not able to hear |
| 6. cheat | not able to speak |



IV. Find in the lesson the past form of these verbs (action words):

- | | |
|--------------|----------------|
| 1. sit _____ | 5. take _____ |
| 2. go _____ | 6. write _____ |
| 3. see _____ | 7. hang _____ |
| 4. has _____ | 8. throw _____ |

V. Tick (✓) the correct one in each set:

1. a one-rupee coin
 a one-rupees coin
2. a two-rupee coin
 a two-rupees coin
3. a one-rupee note
 a one-rupees note
4. a five-rupee note
 a five-rupees note
5. a fifty-paisa coin
 a fifty-paise coin



II.

III.



Grammar in Use

I. Join each pair of sentences, using and / or:

1. I am deaf. I am mute.

2. I am not deaf. I am not mute.

3. The beggar is lame. He is blind.

4. The beggar is not lame. He is not blind.



IV.



New Shoes

starter kit

Match the shoes with their names:



lace-up



loafer



flip-flop



boot



sandal



trainer

Now read and enjoy !

My shoes are new and squeaky¹,
They're shiny and creaky².
I wish I had my leaky³ shoes
But mother threw them away.

I liked my old brown shoes
Better than these creaky shoes.
Oh! I've got to wear today
These shiny, creaky, squeaky shoes.



1. squeaky — making a short high sound; 2. creaky — making a sound like that of a door when opens or shuts; 3. leaky — having holes or cracks through which liquid can flow.



Read and Find

Answer each question briefly:

1. What words have been used to describe the old shoes?

2. What words have been used to describe the new shoes?

3. Which shoes did the mother throw away?

4. Why did the mother throw away the shoes?

5. Which shoes did the child like?



Wordpower

I. Write the full form of each short form below:

I've = _____ they're = _____

II. Find the words in the poem that mean:

1. want _____

2. bright _____

3. letting water in _____

4. making a sound _____

